

Work sample: John Reynell poster

Relevant part of the achievement standard

By the end of Year 2 students identify and place some of the key events, people and changes in the history of their local community within a time sequence. Students ask and answer questions about the past using different historical sources.

Students use a variety of sources about the past. They recognise physical signs of the past in the present and explain how and why daily life changed over time. Students explain the significance of a person, site or event to the development of their local community.

Students describe an event or place or relate stories about their community's past. They present their information using written, spoken and visual texts. When telling their stories, they use appropriate terms denoting time.

Summary of task

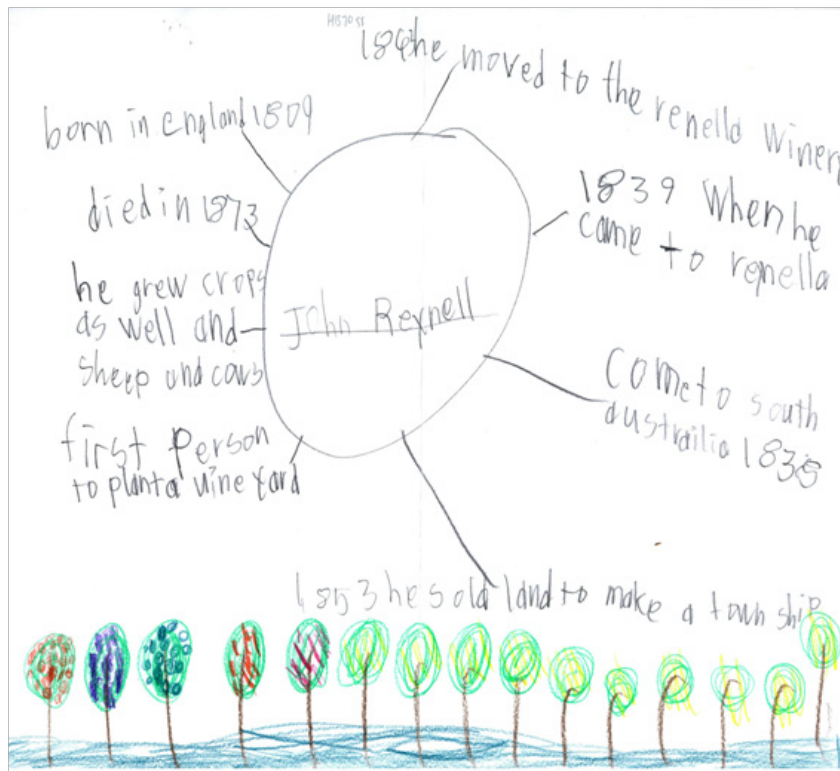
As a class, students brainstormed questions they would like to answer about John Reynell, the founder of the area in which they live. The class agreed on the following list of questions:

- when was he born and when did he die?
- where did he come from?
- when did he come to this area?
- what did he do when he arrived?
- why is the area named after him?
- what other information can you find out about John Reynell?

Students were asked to research using the internet and books for this information. They were then asked to develop a poster to present their findings

Student attainment of the achievement standard is determined at the end of a reporting period after reviewing relevant assessment evidence.

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Annotations

Uses some sources to investigate the past of John Reynell.

Identifies a reason for the significance of John Reynell.

Annotation summary

This work sample demonstrates use of the inquiry process (eg answering questions about the life of John Reynell) and provides details to relate the life story of John Reynell. It uses dates to denote time and establish a sequence of key events in John Reynell's life. The work sample communicates findings in both written and visual forms.

Acknowledgement:

ACARA acknowledges the contribution of trial school teachers and students in providing the tasks and work samples. The annotations written by ACARA are referenced to the Australian curriculum achievement standards.